



CREAVERY PRIMARY SCHOOL

BOARD OF GOVERNORS ANNUAL REPORT 2015-2016

MEMBERSHIP

Name	Membership Category	Date of end of term of office
Mr S Bailie	Parent Representative	1/9/17
Ms H Bonar	In Lieu of Transferors	1/9/17
Mr T Clarke	NEELB Representative	1/9/17
Miss L Dunwoody (Secretary)	Principal	
Mr. S. Hall (Chairman)	In Lieu of Transferors	1/9/17
Mrs C Hunter	Parent Representative	1/9/17
Mrs L. Hunter	Teacher Representative	1/9/17
Mrs N Lyons	In Lieu of Transferors	1/9/17
Rev R Murray (Vice Chairman)	In Lieu of Transferors	1/9/17
Mr S Nicholl	NEELB Representative	1/9/17

ELECTIONS

The next elections for parent representatives will be held in September 2017. A general meeting will be held when all parents will be invited to attend. Any parent attending is welcome to stand for office. They should be proposed and seconded. In the situation where more than two parents are proposed and seconded a secret ballot will be held in which every parent will be asked to vote for two candidates. In the case of a draw a ballot will be re-held for that position.

GENERAL

- (i) The Governors met on 3 occasions during the year 2016-17 to deal with administrative, maintenance, and enrolment matters, and with correspondence from the Department of Education and the Education Authority. The Finance Committee met three times, Child Protection met once; Appointments Committee met three times, the Results Committee met once and Buildings Committee met once.
- (ii) The delegated budget was allocated and monitored throughout the year. A financial report on the school account was presented by the Secretary. A financial statement for the year 2015 - 2016 will be offered to parents when it becomes available from the EA.
- (iii) Maintenance involved the ongoing upkeep of the school and school grounds. Discussions continued regarding the extra classroom, car park, footpath, and school wall. The school grounds and buildings were inspected by the maintenance committee and concerns put in writing to the EA.
- (ix) The enrolment of 91 children fell to 84 children. Numbers for the year 2016-17 are expected to grow to 81.

STAFF

The school permanently moved to a four teacher school with the classrooms being divided into P1-P2, P3, P4-P5 and P6-P7, the fourth classroom remains in the dining room.

At the start of the year the job-share teachers maintained the same work patterns as in the year 20014-15, however Mrs L Hunter resigned at Christmas and was replaced by Mrs D Dennison on a temporary basis. Miss N McCarroll voluntarily became co-ordinator of World Around Us.

Mrs Hall worked for 24.5 hours per week as P1 classroom assistant while Miss Smyth worked for 14 hours a week. Miss Smyth also taught Maths on a 1-1 basis for 4 hours a week.

As the child, with Moderate Learning Difficulties, who Mrs Tweedie was assigned to as classroom assistant moved to post primary the roles of classroom were analysed. As Mrs Tweedie had more experience and higher qualifications than Mrs Houston she was placed with the child who Mrs Houston had been assigned to, this meant that Mrs Tweedie worked for 15 hours a week with the specific child. Mrs Houston worked on a voluntary basis for one morning a week but was assigned a different child with Moderate learning difficulties for 12.5 hours a week in February. Miss Coey

continued to work as a classroom assistant to a specific child with Special Educational Needs, her hours remained the same, ie 20 hours in the classroom and 5 hours for supervisory assistant. Mrs Currie's hours were increased from 18 hours to 19 hours.

Miss Bonar continued to work with three Gifted and Talented children on a weekly basis. Mrs Hunter worked as a volunteer in the P6-P7 classroom for 4 hours a week.

The Governors conveyed their thanks to a number of volunteers who helped throughout the school year. Mrs Adair, who runs breakfast club, Mrs Little who runs Tots & Co and HOP, those who acted as a classroom assistant on a voluntary basis as well as the ladies who made toast on a weekly basis are particularly worthy of note.

SCHOOL DEVELOPMENT PLAN

The priority issues in the school development plan were:

Numeracy

- 1) Record keeping of children's work will be cohesive;
- 2) Continue use of quality portfolio;
- 3) Continue development of 6-weekly planners and evaluations;
- 4) Introduce Maths topic weeks based on shape and measure;
- 5) Continue to become familiar with scheme beginning in foundation stage;
- 6) Support staff development of planning and evaluations

Literacy

- 1) Children's level of writing will continue to improve in all genres;
- 2) Children will suggest success criteria to teacher;
- 3) Self and peer assessment will continue to be used with reference to success criteria;
- 4) Level descriptors will continue to be used to plan and assess talking and listening;
- 5) Monitor and use updated Literacy scheme
- 6) Talking and learning will be planned and taught with agreed learning outcomes;
- 7) Investigation of Accelerated Reader;
- 8) Investigation into an 'online library'

ICT

- 1) Staff will become more confident in using i-pads and lap-tops as cross-curricular tool;
- 2) Continued management of i-pads;
- 3) Children will use i-pads/ laptops appropriately and more confidently as cross-curricular tool;
- 4) Children will show progression in the development of the 5 Es;
- 5) A book of apps will be collated

As a result of teacher training, staff meetings and exceptional closure days the following has been achieved

Numeracy

- 1) Record keeping of children's work is cohesive;
- 2) Quality portfolios are being used;
- 3) 6-weekly planners have been developed but evaluations still need attention;
- 4) Maths topic weeks based on shape and measure were introduced;
- 5) Teachers, especially co-ordinator is more familiar with Maths scheme in foundation stage;

Literacy

- 1) Children's level of writing has continued to improve in all genres;
- 2) Children suggest success criteria to teacher;
- 3) Self and peer assessment is used with reference to success criteria;
- 4) Level descriptors are used to plan and assess talking and listening;
- 5) Updated Literacy scheme used
- 6) Talking and learning are planned and taught with agreed learning outcomes;
- 7) Accelerated Reader was investigated but it was too expensive;
- 8) An 'online library' was investigated and will be implemented next year;

ICT

- 6) Staff are more confident in using i-pads and lap-tops as cross-curricular tool;
- 7) Storage ordered for storage and continued management of i-pads;
- 8) Children use i-pads/ laptops appropriately and more confidently as cross-curricular tool;
- 9) Children show progression in the development of the 5 Es;

STAFF TRAINING

Staff used their school development days and staff meetings to be trained in Child protection; the use of i-pads; Literacy and Numeracy and carry out internal standardisation. Training relating to individual PRSD targets was also undertaken by staff along with early professional development.

Maths was one of the main areas for development throughout the year. As part of this Mr C McCrystall, a PQH student visited the school on five different days. During these days he met with the Maths co-ordinator, Mrs Brown to discuss the different school's strategies for the development of Maths. He also met with individual teachers to develop Maths trails and Maths weeks.

The school also participated in training for Science. Mrs Dennison and Mrs Hunter attended a three day course on Using Mobile Technology, Mrs Dennison also attended a Science Conference while Mrs Hunter attended training for the use of fact books.

Miss Dunwoody attended training on being an Associate Assessor and the role of SENCo. She also attended courses run by the RTU as she helps in the Leadership Development Partner Scheme. Miss Dunwoody attended a number of seminars on the upkeep of the school building. A course was also run for writing a School Development which she attended.

Mrs Dennison attended a number of training sessions and seminars on ICT.

Mrs Pope attended a PDMU course

Mrs Brown attended training on Maths co-ordinators' i-pad training.

Mrs Davison attended meetings about setting up a Transition from primary to post primary schools and about Accelerated Reader. An LTSS teacher also met with Mrs Davison on a number of occasions regarding

Mrs L Hall attended a course about SEBD.

GOVERNOR TRAINING

Although the Governors applied for a number of different courses they were informed that spaces were not available for them to attend

ACCOMMODATION

The most significant work during the year took place during July as the waste water from the new classroom was redirected to a new place in the mains as the toilets in the two classrooms continued to block and overflow regularly. Other works included replacing planks of wood on the P1-2 mobile ramp as they were rotten, patching up the stone wall as it was falling apart and fixing outside lights and heating.

SPECIAL NEEDS

In keeping with the Code of Practice and Special Educational Needs policy, provision is made for children with special educational needs, and this continues to prove effective. Classroom Assistants are provided for specific individual children. A variety of volunteers are used to work on an individual basis with children who both need extra support and those who are Gifted and Talented. Maths and Literacy withdrawal classes were run throughout the year.

SECURITY

The alarm system continues to be used to ensure the safety of the premises. The internal locking system is used for the security of the pupils.

An internet safety day was once again celebrated by all the children and an evening held for the parents.

LINKS WITH THE COMMUNITY

Rev. Boyd, Rev. Magowan and Rev. Murray, ministers from 3 local churches along with Mr. M Hawthorne, from CU; Mr M Donnelly, from CEF; Mrs L Warwick; Miss C Patterson and Mr. I McClean, led school assemblies on a regular basis. When appropriate visiting speakers were also invited to

lead assembly, these included representatives from Rev Thompson, Tear Fund and Hope for Youth ministries.

Easter and harvest assemblies were held in the Creevery Gospel hall. The school continued to send any produce to a local residential home. Some residents from the home joined us for our Harvest. The Christmas Celebration was held in Parkhall Community School.

The children went carol singing at Tescos, ASDA, Radio Cracker and Ladyhill Nursing Home.

The children had talks in individual classes from the Fire Service, Ulster Scots group and Cancer Research. The children also all got their photos taken by the school photographer. P1-P2 parents were invited to attend Topic Day when they presented plays, songs, presentations, etc about 'Food and Drink'. Parents and friends were also invited to a Musical spring Concert.

Several links were continued with other schools and community groups as P1-P4 used Parkhall (senior campus) once a week to have their PE lessons; while the P1-P2 class met Kells and Connor Pre-school group for two events, those being Road Safety and healthy eating. The P5 children went swimming with the pupils from Tannaghmore PS.

Several fun days were held at Parkhall and Dunclug for P6 and P7.

Several community groups continued to run throughout the year, these included a social running club; Craft & Craic and Tots & Co.

A number of dignitaries visited the school throughout the year including MLAs and MPs.

PARENT VOLUNTEERS

It was agreed that the existing policy should continue and a letter was sent to parents at the beginning of the school year, asking for volunteers when needed. The Governors recorded their appreciation of those parents who agreed to help in this way.

P.T.A.

The Governors expressed their gratitude for the on-going hard work of the PTA, for the good of all the children in the school.

Fundraising events included

PTA	Pizza & Pyjama
PTA	Family portrait evening
PTA	Funsie in a Onesie
Pudding Club	Gingerbread Bake off
PTA	Christmas special
Tots & Co	Christmas dinner
PTA	Sponsored walk

As well as the annual visit to the Pantomime, Christmas presents and transport costs for the outings, they also contributed towards the purchase of books for reading schemes and the library.

CHARITY SUPPORT

The Governors expressed their gratitude for the children's ongoing work for charity and the support provided by the parents. Children collected an excellent total of £203.03 for Tear Fund, £65 for NI Children's Hospice and £479 for Eye Feel Good. Christmas boxes for children in Romania were also collected and a collection of clothes and bedding was made for OSM. A coffee morning was held for McMillan Cancer and **£180** was raised.

ANNUAL ATTENDANCE RATE

The annual attendance rate for 2016-17 was 96.83%.

SPORT

The P5-P7 children participated in cross-country and Cheerleading and football tournaments.

A Fit Families evening was held by Alan McCausland.

AFTER SCHOOL CLUBS

The P1-P7 children were provided with Monday afternoon club, Football Club, Good News Club, Christmas Crafts, Games Club, Drama Club, Cookery, i-pad Club and Boot Camp, Craft Club, Science Club, Cycling Proficiency

The P1-P2 had the opportunity to attend HOP on a Monday, Wednesday and Friday.

The P4-P7 children were able to attend Choir.

These activities met the school's aims to develop the pupils' self-confidence and independence, physical and social values, as well as to provide opportunities for each child to succeed.

SCHOOL TRIPS

Children participated in a variety of visits during the school year. These included Clotworthy for an Autumn walk; the Civic Centre; Frankie and Bennys; ASDA; Stormont; the Old Court House for the annual Pantomime; the Bible Exhibition; the Transport Museum; Streamvale Farm; the Opera House; Portrush; Bee Safe; and other sporting events

The P6-P7 children visited Woodhall Residential Centre for two nights with Mrs Dennison and Miss N McCarroll.

The P3 children attended Antrim library once a month and once again the children participated in the Ballymena Festival in verse speaking and the choir participated in their section. The choir also participated in a number of carol singing events as well as the Peace Proms.

ASSESSMENT OUTCOMES AT THE END OF KEY STAGES 1 & 2

Key Stage 1

English Level 2 - 100%

Maths Level 2 - 100%

Key Stage 2

English Level 2 - 22%
Level 3 - 22%
Level 4 - 56%

Maths Level 2 - 22%
Level 3 - 22%
Level 4 - 56%

This information is included in the school prospectus.

SCHOOL HOLIDAYS 2015-2016 (Inclusive)

School starts Thursday 27 th August 2015	
Autumn Half Term Tuesday 27 th October – Friday 30 th October 2015	4 days
Christmas Vacation Monday 21 st December 2015 - Friday 1 st January 2016	10 days
Winter Half Term Monday 15 th February - Friday 19 th February 2016	5 days
Easter Vacation Monday 21 st March 2016 - Friday 1 st April 2016	10 days
May Bank Holiday Monday 2 nd May 2016	1 day
May Bank Holiday Monday 30 th May 2016	1 day

Exceptional Closure Days

Mon 31st August 2015
Monday 26th October 2015
Monday 4th January 2016
Friday 27th May 2016
Thursday 30th June 2016

